



## PORTLAND YOUTHBUILDERS

### JOB ANNOUNCEMENT SOCIAL STUDIES TEACHER

#### PORTLAND YOUTHBUILDERS

---

Portland YouthBuilders (PYB) is a nonprofit, two-year alternative high school and job training program with the mission to support low-income young adults, ages 17-24, who are committed to changing their lives to become self-sufficient, contributing members of the workforce and their community. At PYB, students complete high school with a GED or diploma and develop marketable employment skills by learning to build affordable housing from the ground up or learning to refurbish computers and provide technical assistance to low-income seniors. PYB students have the opportunity to serve as part-time AmeriCorps members and earn an AmeriCorps Education Award.

PYB is deeply committed to continuously working to make our organization a more equitable and just place for both students and staff. As it is written in our [equity statement](#): *At PYB, we believe that communities are strengthened when diversity is honored. We believe we have a responsibility to interrupt and confront inequity. At PYB, we commit to continuously reflect and challenge the ways in which we, as a community, and as individuals, perpetuate inequity. It is not only vital to our students' success but essential to our purpose.*

#### POSITION SUMMARY

---

Develop curriculum and provide engaging instruction utilizing a culturally and linguistically responsive lens for social studies and language arts classes:

**Language Arts:** Focus on all areas of language arts to support multiple levels of reading and writing with a goal of developing critical thinking and analytical writing skills. The language arts classes are designed to accelerate the literacy skills of students at all levels and prepare them for the GED and postsecondary education.

**Social Studies:** Focus on the critical analysis of social movements and current events with an emphasis on exploring systems of power and oppression and their impact on individuals and global society, as well as significant events in US History, Economics, and Government. Develop curriculum and provide instruction that supports multiple levels of reading and writing with a goal of developing critical thinking and analytical writing skills and preparing students for their GED and postsecondary education.

We are seeking someone who is committed to educational equity and inspired by working with young people from diverse backgrounds who are transforming their lives through learning and service. The teacher will work closely with the Career Services team to support students as they develop the knowledge, skills and habits necessary for success in postsecondary education and training.

***People of color are encouraged to apply.***

## COMPENSATION & BENEFITS

---

Reports to:	Education Manager
Position Starts:	August 2021
Compensation:	\$44,000-\$50,000 per year
Employment Status:	Regular, Exempt
Benefits:	Seven weeks paid vacation per year- prorated in first year based on length of service (4 weeks, typically in July, 2 weeks in December, and 1 week in March); most state recognized holidays paid, plus 1 personal day per month; \$650 per month contribution to cafeteria plan for health care benefits and/or retirement savings; Life & Long-Term Disability insurance; dynamic environment with great team of students and staff.

## AREAS OF RESPONSIBILITY

---

The duties for this position include, but are not limited to the following:

### Teaching

- Design assignments and projects using a culturally and linguistically responsive approach to support and advance students toward high school completion and postsecondary readiness
- Effectively develop and differentiate curriculum for a range of learners
- Routinely use formative and summative assessments to plan for and monitor individual achievement and provide students with specific feedback on their progress.
- Utilize variety of methods of instruction; emphasize real world relevance through curriculum that is connected to students' lives
- Build relationships with students; create an inclusive classroom learning environment that validates and affirms students' various identities while supporting students who may have anxieties with writing and academics in general
- Provide effective classroom management using a culturally and linguistically responsive and strengths-based approach
- Confer with students and students' Advocate regarding academic progress
- Routinely and innovatively use technology for teaching and learning
- Employ a collegial approach to curriculum development and instruction

### Advocacy and Case Management

- Participate in cross-departmental Case Management teams with a focus on high school completion and a student's transition after PYB into postsecondary education and training
- Design individualized academic support plans and individualized schedules for students
- Participate in development and review of IEPs for Special Education students
- Assist students with short and long term planning for their future
- Maintain student records and fulfill all responsibilities as a Case Management team member

### Supervision

- Maintain visibility and overall awareness during non-structured time
- Model school-appropriate behavior at all times
- Support students in maintaining socially appropriate types/levels of activity during non-class time (e.g. lunch, hallways, student spaces)

### General

- Collaborate with colleagues—be open, energetic, innovative, and flexible

- Attend staff meetings and department meetings and all-staff professional development
- Execute delegated responsibilities as identified by Education Manager
- Strong ability to utilize data to identify needed changes and the flexibility to adapt as necessary to improve student experience and learning.

## **QUALIFYING KNOWLEDGE, SKILLS, AND EXPERIENCE**

---

### ***Required:***

- Experience working with low-income and minority populations
- Bachelor's degree

### ***Preferred:***

- Masters of Teaching; Oregon Teaching Certification in language arts/social studies or 3 years' experience teaching
- Connected professionally to Portland organizations serving communities of color
- Additional certifications: ESL, Special Ed a plus

### ***Specific job skills***

- Culturally competent practice; willing to engage in conversations about race and equity.
- Ability to develop one-on-one relationships with students from diverse backgrounds.
- Effective problem prevention and problem solving skills.
- Ability to maintain confidentiality of sensitive information.
- Strong written and verbal communication skills.
- Strong knowledge of the GED and the Common Core standards.
- Self-starter and independent thinker.
- Capacity to collaborate with colleagues in order to facilitate student success.
- Ability to improvise and work through uncertainties.

## **APPLICATION INSTRUCTIONS**

---

Thank you for your interest in joining the staff at Portland YouthBuilders. We offer a unique selection process designed to give you multiple opportunities to demonstrate your skills and abilities. The length and rigor of our process reflects our commitment to high-quality, data-driven instruction and preparing our students to go to and through postsecondary education and training.

Our selection process entails:

- 1. Application**
  - **Cover letter**
  - **Resume**
- 2. Interview** - You will be asked to meet with our hiring team for the semi-structured interview. Please browse our website [www.pybpd.org](http://www.pybpd.org) to learn more about our organization in preparation for this interview. You should know about our history and what makes PYB different than traditional public schools. You will also be able to ask us any questions you have at this time.
- 3. Teaching observation and school tour** - We would like to observe you teaching. The sample lesson should allow our team to view an entire lesson cycle from opening to closing. After you teach, you will be given time to reflect upon the lesson that you taught.

Please email your application (cover letter and resume) to Jessica Burbach, Education Manager at [jobs@pybpd.org](mailto:jobs@pybpd.org). **We will be reviewing applications as they come in until the position is filled.** Please send your cover letter and resume as attachments (Word or PDF).

*Portland YouthBuilders' mission connects us to people and communities across Portland. We are proud to be an equal opportunity employer and do not discriminate on the basis of race, color, sex, sexual orientation, age, religion, creed, marital status, national origin, political affiliation, disability, veteran status, or any other classifications applicable by law. Portland YouthBuilders is committed to the diversity of our people, programs and services. The organization acts affirmatively in the employment and advancement of qualified people of color. Auxiliary aids and services are available upon request to individuals with disabilities. TTY1-800-735-2900*

*PYB employees and volunteers must successfully complete a criminal background and drug test check prior to work. Portland YouthBuilders is a Drug Free Workplace and adheres to the requirements of the Drug Free Workplace Act. Portland YouthBuilders' students and staff are subject to random drug tests.*

- *This project was funded in part (25%) by a grant awarded under the YouthBuild Initiative in the amount of \$1,500,000 as implemented by the U.S. Department of Labor's Employment and Training Administration.*
- *This program financed in part with funds provided through Worksystems, Inc. from the U.S. Department of Labor, the City of Portland, and the Department of Housing and Urban Development.*
- *PYB is an AmeriCorps program and students who are AmeriCorps members are eligible for an education award.*



**AmeriCorps**